THEME: - Water: Every Drop Counts

2007
Young Artists'
Water Education

POSTER CONTEST











Past Posters submitted for Contest

Entry Form

Theme: Water: Every Drop Counts

STUDENT NAM		GRADE	RIVER BASIN
Mailing Address			Home Phone Number
Сіту	ZIP		TEACHER NAME
SCHOOL	DISTRICT		TEACHER'S SCHOOL TELEPHONE
SCHOOL MAILING ADDRESS			PRINCIPAL'S NAME

Statement of Originality

I affirm that this art is my own work, without assistance of a guiding hand. (If parents, teachers or other individuals aided in development of themes and principles upon which this work was based, it was done with the stipulation that the student now has mastery of them.)

Permission is granted to Utah Division of Water Resources to retain attached artwork, or to dispose of it after said date (unless entry is accompanied by a \$3 return postage and handling fee), to duplicate art and to use it or facsimiles for educational purposes. The division makes no guarantee against damage or loss of any entry. Care will be taken to safeguard the work. Submission of work constitutes acceptance of above conditions.

STUDENT SIGNATURE

TEACHER OR PARENT SIGNATURE

Please send to

USPS

Division of Water Resources c/o Rick Webster PO Box 146201 Salt Lake City, UT 84114-6201 **UPS**

Division of Water Resources c/o Rick Webster 1594 W. North Temple, suite 310 Salt Lake City, UT 84116

No later then February 24, 2007



The Utah Department of Natural Resources receives federal aid and prohibits discrimination on the basis of race, color, sex, age, national origin or disability. For information or complaints regarding discrimination, contact Executive Director, Utah Department of Natural Resources, PO Box 145610, Salt Lake City, UT 84114-5610 or Equal Employment Opportunity Commission, 1801 L Street, NW, Washington, DC 20507-0001.

2007 Young Artists' Water Education Poster Contest

Instructions for 4th Grade Teachers

The Utah Division of Water Resources announces the 22nd Annual Young Artists' Water Education Poster Contest

Theme: Water: Every drop Counts

- POSTER CONTEST open to all 4th grade students.
- CERTIFICATES will be printed for every student that enters.
- RIVER BASIN PRIZE WINNERS, their parents and teachers honored at Annual Water Education Awards Banquet.
- GRAND PRIZE WINNER chosen from among the river basin winners. Winner announced at awards banquet.

This contest allows you to combine water/science education, individual creativity and artistic skills for a learning activity that meets many learning objectives in your curriculum.

WHAT TO DO

- TELL Tell students about the contest and prizes. Make the contest a classroom project or let students begin their art in class and complete it at home.
- CREATE Have students use the 2007 theme, Water: Every Drop Counts
 See enclosed Entry Rules for format requirements.
- ENTER Attach enclosed Entry Form to back of the winning artwork in your school. Submit poster according to instructions on Entry Rules.

EMAIL list of all participating students to rickwebster@utah.gov

JUDGING

- CHOOSE your own classroom winner.
- SELECT one winner per grade level per school.
- MAIL or deliver your school's entries to the Division of Water Resources address listed on Entry Form by February 24, 2007.

For more information, contact Water Education Coordinator, Utah Division of Water Resources, PO Box 146201, Salt Lake City, UT 84114-6201, (801) 538-7299, www.watereducation.utah.gov.

2007 Young Artists' Water Education Poster Contest

Entry Rules

Theme: Water: Every Drop Counts

Each river basin winning poster has a chance to win the

GRAND PRIZE To be announced at the banquet

Sponsored by



CONTEST RULES - SEND HOME TO PARENTS

- 1. Entries must relate to 2007 theme, Water: Every Drop Counts
- Art to be no larger then 22" x 28" including an optional mat. Entries on 8 1/2" x 11" paper are NOT acceptable.
- 3. Entries will be judged on basis of concept first and creative thought, sound principles and artistic rendition second. Teacher and parental input is acceptable in development of theme and principles upon which artwork is based, but such assistance must result in student's understanding of end thoughts and principles. Artistic rendition to be accomplished solely by student. Combined entries by two or more students are not eligible.
- Official entry form must be completed for each state level entry including student and teacher or parent signatures, and taped on the back of entry.
- Entries become property of the Utah Division of Water Resources. They may be used by the organization for educational purposes.
- Entries accompanied by \$3 postage and handling fee will be returned to students.
- Each Utah elementary school may submit one entry for state judging. Schools submitting more than one poster will be disqualified.
- 8. Each participant will receive a certificate

- Teachers are responsible for judging at classroom level. They may request assistance from PTA volunteers, community artists and/or local water experts.
- 10. State level judging is under the direction of the Division of Water Resources. Judging will be completed without referencing names or school. One winner per river basin will be chosen.
- 11. All state entries must reach the Division of Water Resources listed on Entry Form by February 24, 2007, to qualify for state judging.

Definition of Terms

- 1. Drawing: Crayon, chalk, charcoal, pencil, ink or any other medium used for drawing or sketching.
- 2. Painting: Any appropriate paint such as tempera, oil, watercolor.
- Collage: Materials deemed suitable by art teachers. Collage composition should be secure enough to travel. Because of rough handling in the mail and effects of climatic changes, some collages are not recommended for mailing.
- 4. Printmaking: All graphic processes such as linoleum cuts, serigraphs.

River Basin Winners will be honored at the Water Education Awards Banquet. Each Basin winner will receive a \$150 savings bond. The winning schools will receive \$125. Transportation and housing at winner's expense. Individual trophy and school traveling plaques will be awarded.

STATE DEADLINE: February 24, 2007